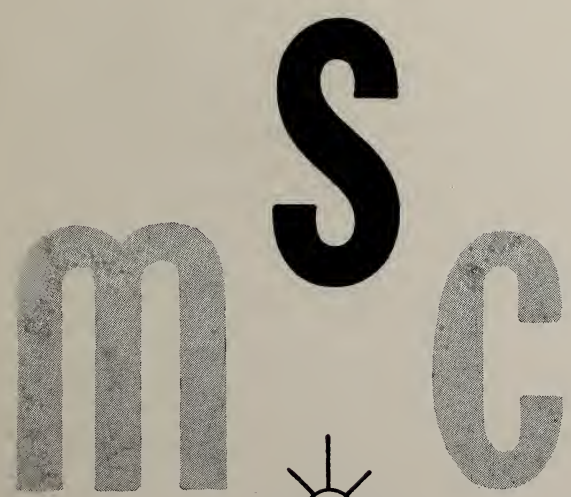
SUMMER SESSION 1958



MISSISSIPPI SOUTHERN COLLEGE

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Volume 45 January, 1958 Number 3

BULLETIN

of

MISSISSIPPI SOUTHERN COLLEGE

SUMMER QUARTER

1958

January, 1958

Published by
MISSISSIPPI SOUTHERN COLLEGE
HATTIESBURG, MISSISSIPPI

Published Quarterly by Mississippi Southern College, Hattiesburg, Mississippi. Entered as second-class matter February 19, 1917, at the Post Office at Hattiesburg, Mississippi, under Act of August 24, 1912.
(Owned and published by Mississippi Southern College, Station A, Hattiesburg, Mississippi)

CAMPUS SCENE

GENERAL INFORMATION

ADMISSION

Request for information about bulletins, permits to register, and evaluation of transcripts should be sent to the **Director of Admissions.**

HOUSING

Request for information about housing should be sent to the Director of Housing.

GRADUATE SCHOOL

Graduate students should address all requests for bulletins, admission blanks to the **Director of Admissions,** and general inquiries on courses to the **Dean of the Graduate School.**

TRANSCRIPTS

Requests for transcripts of credits or information regarding academic record of a student should be addressed to the **Registrar.**

PLACEMENT SERVICE

Inquiries regarding available teachers or requests for assistance in finding suitable professional openings should be addressed to the **Director of the Placement Service.**

EXTENSION AND CORRESPONDENCE STUDY OFFICE

Instruction is available through the Extension and Correspondence Study Office. Interested persons should contact the **Director of Extension** for complete information.

WORKSHOPS

General inquiries about summer quarter workshops should be addressed to the Dean of the College.

GENERAL PROBLEMS AND ADMINISTRATION

Write the **President of the College** for general information and administration not covered above.

CALENDAR

SPRING QUARTER—1958

Friday, March 7
6:00 P. M. Evening College registration

Saturday, March 8
9:00 A. M.—Registration for graduate students

Monday, March 10
8:30 A. M.—Registration for undergraduate students
6:00 P. M. Evening College registration continued

Friday, March 21—High School Career Day

Thursday, April 3
4:00 P. M.—Easter holidays begin (Thursday and Friday night and Saturday morning classes meet)

Monday, April 7
8:00 A. M.—Class work resumed

Monday, April 21—Beginning of second term of spring quarter

Tuesday, May 20
10:00 A. M.—Honors Day Convocation

Tuesday, Wednesday, Thursday, Friday, May 27, 28, 29, 30
Spring quarter examinations and records

Friday, May 30—End of session at George Hurst School

Sunday, June 1
11:00 A. M.—Baccalaureate sermon
5:45 P. M.—Graduation exercises

SUMMER QUARTER—1958

Thursday, June 5—Registration for summer quarter

Friday and Saturday, June 6, 7—All classes meet on schedule

Monday, June 9, to Friday, June 13—Annual Reading Conference

Monday, June 16, to Friday, June 20—Pre-School Teachers Institute

Monday, June 23, to Friday, July 4—Workshop on Citizenship Education

Monday, June 23, to Friday, July 4—School Lunch Managers Workshop

First Term—Educational Administrators Conference

First Term—Geology Field Camp

Friday, July 11—First term examinations

Monday, July 14—Registration for second term of summer quarter

Sunday, July 27 to Saturday, August 9—Summer Music Camp

Monday, August 11—Senior examinations

Thursday, August 14
8:00 P. M.—Graduation exercises

Friday and Saturday, August 15 and 16
Summer quarter examinations and records

Classes during first term will observe off-days. Classes during second term will meet five days per week.

BOARD OF TRUSTEES

Of State Institutions of Higher Learning, State of Mississippi

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Powell G. Ogletree, B.S., M.A. — Alumni Secretary

William Rader Grantham, B.S., M.A. — Director of College Union

GENERAL INFORMATION

ORGANIZATION

The summer quarter is an integral part of the school year. The organization and administration of the summer school is on the same basis as that of the regular school year. Instruction is conducted by the regular staff with the assistance of visiting professors.

PURPOSE

In addition to regular undergraduate and graduate functions, the purpose of the summer school is to offer in-service teachers an opportunity to renew their teaching certificates and to work on their degrees. It is possible for a student to complete a semester of work by entering on April 21 and continuing in residence to the end of the summer quarter. Students who desire a full quarter's work may enter on June 5. The date for registration for a semester, quarter, or six-week period will be found listed in the calendar at the front of this bulletin.

The summer quarter also offers an opportunity for regular students to expedite their progress by continuing their studies through the normal vacation period.

Students from other colleges and universities have an opportunity of securing special courses which they may need to complete their programs.

ADMISSION REQUIREMENTS

Students may enroll for summer courses at Mississippi Southern College if they are included in any of the following categories:

1. Former students of Mississippi Southern College who are eligible for readmission.
2. Students who can present a high school certificate showing graduation from an accredited high school or fifteen units earned in an accredited high school.
3. Transfers from junior and senior colleges who are in good standing at the college from which they wish to transfer. Students who plan to take only summer work at Mississippi Southern College and then return to their previous schools will only need to present a certificate of good standing. It is not necessary to present a transcript of credits unless the student plans to become a candidate for a degree at Mississippi Southern College.
4. Persons who have successfully completed the High School Equivalency Examination or the General Educational Development Tests, High School Level.

It is necessary for all entering freshmen to file with the director of admissions transcripts of their high school work or other acceptable evidences of eligibility for admission. It is necessary for all regular new students who have been enrolled at other institutions, and all regular former students of Mississippi Southern who have been enrolled at another college or university since being enrolled at Mississippi Southern College, to file with the director of admissions complete transcripts of work done elsewhere. All transcripts should be sent to the director of admissions well in advance of registration dates.

Each student applying for admission for the first time must file with the director of admissions five letters of recommendation from responsible citizens who have known him at least two years. An applicant who resides in Mississippi is required to submit recommendations from citizens of his home county who are also alumni of Mississippi Southern College. A resident of another state may secure the necessary recommendations from any five responsible citizens of his home county.

ACADEMIC REQUIREMENTS

The general regulations governing Mississippi Southern College as set forth in the regular catalog of the college will prevail during the summer school. Students who need assistance in the planning of their work are invited to confer with their advisers or with the administrative officers.

ACADEMIC ORGANIZATION

In September, 1957, Mississippi Southern College was reorganized academically into the School of Education and Psychology, the School of Arts and Sciences, the School of Commerce and Business Administration, the Division of Fine Arts, and the Division of Home Economics. In their freshman and sophomore years all of the students register in the School of Arts and Sciences. In the junior and senior years and in Graduate School students register in the school in which their chosen major is located.

Supervision of academic advisement and counseling for freshmen students is handled by the director of student counseling. The director of student counseling assigns advisors to freshman and administers the testing program to them. In the sophomore year the assignment of advisers is handled by the dean of the School of Arts and Sciences. In the junior and senior years the adviser is assigned by the dean of the school in which the major is being done.

The advisers, the deans of the academic schools, the dean of men, the dean of women, and the director of student counseling serve as a close working unit to provide the best in counseling on academic and personal problems. Individual counseling is available in choosing courses of study and in solving academic, vocational, social, and personal problems. A program of testing to determine interest and aptitude of students who are undecided about their vocations is available. Students with special problems are referred to specialists in various fields and to the improvement services in reading, writing, speech, mathematics, and visual training.

TEACHERS' CERTIFICATES

Certain teaching licenses need periodic renewal as set forth in Bulletin 130, (1952 Revision), Mississippi Teacher Education and Certification, State Department of Education. Mississippi Southern College offers a wide variety of courses which may be applied to the renewal of such teachers' certificates. Individuals desiring to have a license renewed should request the registrar to send a transcript of their credits to the Department of Certification, State Department of Education, Jackson, Mississippi, and complete an application form for the particular license desired. The faculty of the Department of Education will assist students in interpreting and planning courses to meet the requirements of certification.

PRE-PROFESSIONAL CURRICULA

Pre-professional curricula are available for students interested in medicine, dentistry, medical technology, law, engineering, pharmacy, optometry, and nursing.

Students who are planning to enter one of these fields should consult the dean of the School of Arts and Sciences for further details on the program.

RELIGIOUS AND SOCIAL ORGANIZATIONS

The Christian Federation plans for the college community as a whole, while the various denominational organizations meet the needs of their particular members. The denominational groups organized on the campus are Baptist Studen Union, Canterbury Club, Disciples Fellowship, Newman Club, Vasa (Lutheran) League, Wesley Foundation, and Westminster Fellowship.

Noonday prayer meetings and Wednesday vespers are under the auspices of the Federation and are held in the new Danforth Chapel located directly south of the college cafeteria. This chapel is also available for private meditation from the hours of 8 A. M. to 10 P. M. and for college weddings and student controlled services. Dormitory meditation groups are organized in all of our residence halls. Religious Emphasis Week is sponsored each year by the Student Christian Federation with the cooperation of the entire campus. The Federation also sponsors an annual United Christmas Service, Easter Sunrise Service, and daily religious broadcasts over the college radio station, WMSU.

Picnics, hayrides, concerts, square dances, and other activities are planned and sponsored by social and departmental groups. Two traditional events are the chicken barbecue held during the first part of the quarter and the watermelon cutting which is an event of the second term.

The Division of Health and Physical Education provides an intramural program including softball, swimming, tennis, and other sports. A water carnival is held in July.

Outstanding chapel speakers, musical programs, and college plays are scheduled. Educational tours to points of nearby historic interests are arranged.

PLACEMENT BUREAU

Mississippi Southern College endeavors to maintain a centralized placement bureau to serve majors in all divisions and departments of the college. Information is available on employment opportunities and job opportunities in teaching, business, government and industry, and every effort is made to assist graduating seniors to find positions in their chosen fields and to help alumni who are interested in changes or promotions. Likewise, information on the qualifications of **registered** applicants is supplied prospective employers, and interviews with campus recruiters are arranged for interested candidates.

In order to receive full benefit of placement services, graduating seniors should register with the placement bureau during the first quarter of their senior year. Summer school students should consult the placement director soon after summer registration. Alumni and returning veterans are invited to use the services of the placement bureau at all times.

STUDENT TEACHING

The George Hurst School (formerly Demonstration School) will offer a complete program of student teaching in grades one through eight during the summer session. The School of Education and Psychology also has a cooperative arrangement with the Hattiesburg Public Schools whereby a limited number of students preparing for high-school teaching may be as-

signed to teach in the summer school maintained by the Hattiesburg High School.

In the field of health, physical education, and recreation, ample opportunities are provided for students teaching on both elementary and high-school levels in the Recreation Program of Hattiesburg, which is supervised by the staff of this school.

OPPORTUNITIES IN SPECIAL EDUCATION

In Mississippi, and throughout the nation, opportunities for teaching the exceptional or atypical child are increasing rapidly. The Mississippi Legislature continues to enact appropriation bills in support of financial aid to public schools in meeting the excess cost of special education. Special classes and services for handicapped children have been established in several of the public school systems in order to more adequately meet the needs of children with **physical handicaps, mental handicaps, speech defects, impaired hearing, and impaired vision.**

Mississippi Southern College has established course work and opportunities for clinical experience which qualify the teacher to work in this field. In addition to special course work offered, actual experience is available in the **Speech and Hearing Clinic, Reading and Sight Conservation Clinic, and Psychological Clinic.**

Courses and clinical experience are available to students in the following areas: **speech therapy, remedial reading, psychology and education of exceptional children, and education of the mentally handicapped.** Course work and clinical practice necessary for meeting the new certification requirements are being offered in the fields of speech correction and the education of the mentally retarded.

THE READING CLINIC

The nationally recognized Mississippi Southern College Reading Clinic is one of the best equipped clinics of its kind in the South. Its testing and individual teaching facilities offer excellent training for prospective specialists in the reading field, and also for teachers wishing to become more proficient in the teaching of reading.

In addition to an excellent collection of professional books, many attractive childrens books and remedial training material, the Reading Clinic has the best obtainable equipment, including a telebinocular, orthorater, audiometer, tachistoscopes, opthalmograph, reading films, film-strips, projectors, and a perceptoscope. Practical training with these is given to teachers enrolled in Reading Clinic courses.

A graduate course sequence leading to the M.A. degree with a major in the psychology of reading, has been instituted to help fill the demand for qualified, well-trained reading specialists. A program of research in this area is also underway.

A new and important function of the Reading Clinic is to give corrective and developmental reading help to students in the college. Individual and small group teaching, as well as regular college classes stressing efficient study habits and effective speed of reading, is available to all college students.

Among the services offered to the community by the Reading Clinic in addition to the training facilities, are diagnostic testing of children with reading problems and counseling with them and their parents. Remedial

instruction by qualified teachers is given to a limited number of children who are retarded in reading.

Children may be referred to the clinic by superintendents, teachers, parents, vision specialists, and other agencies. The fee for a complete educational diagnosis and a suggested program for remedial procedures is $10.00 or a proportionate part, based on ability to pay.

Daily instruction is given to out-of-town and local children throughout the school year and through the summer months. If a child is enrolled in the clinic for individual remedial instruction, the fee is $20.00 per month. It is usually desirable to have a child receive instruction five periods per week. The total number of hours for remedial training required by a child will vary with the extent and type of difficulty exhibited.

The increased demand for teachers who are qualified as reading specialists has brought about the extension of courses to meet this demand. Write to the director of the Reading Clinic for information.

SUMMER THEATRE

The Southern Players will present **Dragula** by Hamilton Deane and John L. Balderston on July 29, 30, 31, and August 1, and 2. Any regularly enrolled summer school student is eligible to assist in the production, which will be given in the Little Theatre, West Hall.

SUMMER RADIO

It is customary to offer both introductory and advanced courses in radio and television during the summer quarter. The campus radio station serves as a training laboratory for radio students while maintaining a broadcasting schedule five days a week. Students seeking further information should contact Thomas B. Maclin, Director of Radio.

SUMMER SPEECH AND HEARING CLINIC

The Speech and Hearing Clinic of Mississippi Southern College will operate during the summer months, offering assistance to any regularly enrolled summer school students with a speech deficiency calling for clinical assistance. Non-students may also receive diagnosis and treatment.

SUMMER ORAL READING

One or more reading hours will be sponsored by the Speech Arts Department during the summer months. The faculty and students participating will endeavor to illustrate effective techniques for the oral interpretation of literature. The public will be cordially invited.

SPECIAL CONFERENCES IN SPEECH

The Speech Department will sponsor four special conferences during the summer. From June 14 through June 27, the Speech Institute for high school students will be run in conjunction with the Workshop for Teachers of Speech. Also, at dates to be announced, there will be held a Workshop in Speech Correction for graduate and undergraduate students, in conjunction with a clinic for speech defectives, sponsored jointly by the Mississippi Society for Crippled Children and Adults and Mississippi Southern College.

BANDS, CHORUS, AND LITTLE SYMPHONY

A special chorus will be organized during the summer quarter as well

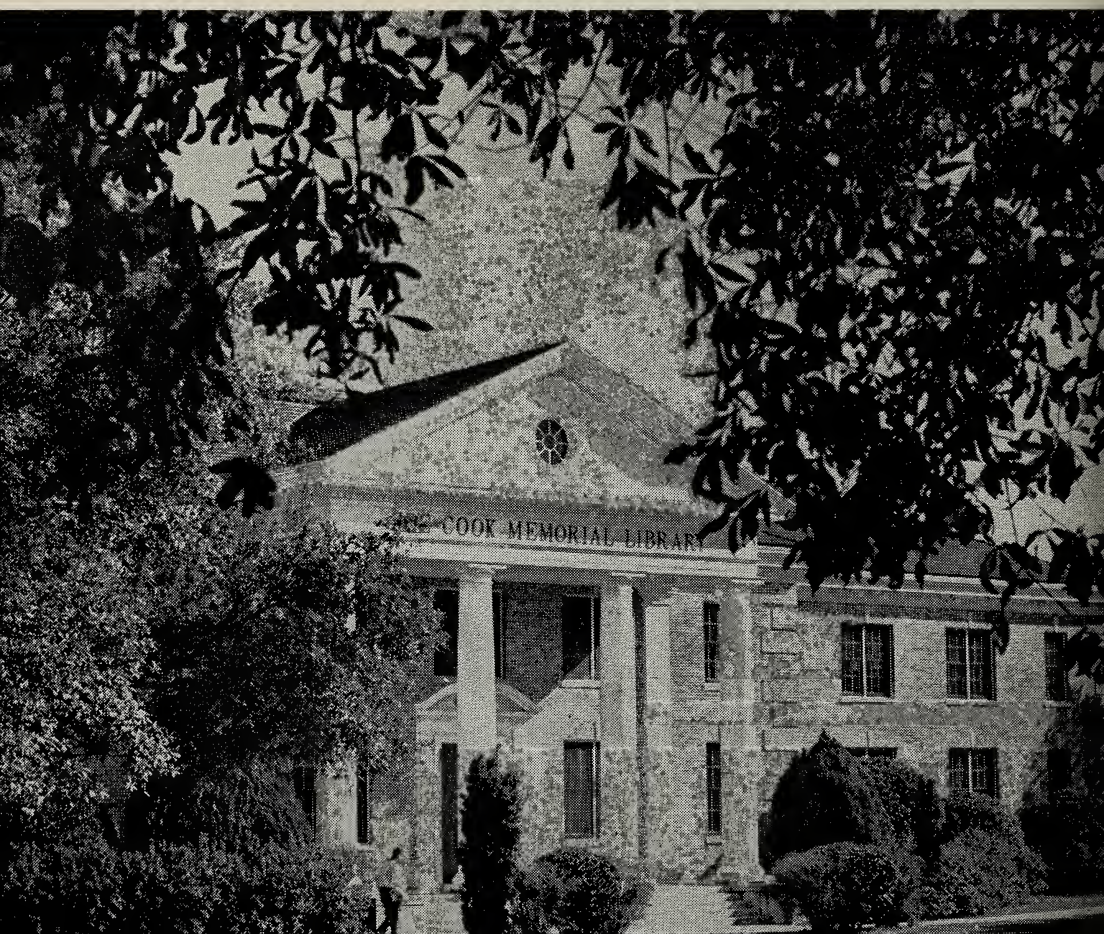
as a special concert band and little symphony. The choir, band, and orchestra will meet for regular rehearsals one evening each week. Special concerts will be given by these organizations during the summer session.

THE LIBRARY

The Joe Cook Memorial Library, which is located in the center of the campus, houses a rapidly increasing collection of books, periodicals, and other types of materials. This includes the Sam Woods Collection of art and rare books. The library is a depository for United States Government Documents and for State Documents of Mississippi. Hours are from 7:45 A. M. to 10:00 P. M. on Monday through Friday and from 8:00 A. M. to 6:00 P. M. on Saturday.

BOOKSTORE

The college bookstore is well stocked with textbooks, art materials, and all other instructional supplies needed by the student. The bookstore also carries soft goods, greeting cards, stationery, radios, and small electrical appliances, etc.



STUDENT HEALTH SERVICE

The Student Health Clinic is available to every regularly enrolled student. One of the college nurses is on duty at all times.

A college physician is available to students for consultation at the college hospital during his regular office hour. Both college physicians are on call.

LIVING ACCOMMODATIONS

The college has available dormitory accommodations for approximately 1500 students. Those desiring to room in a dormitory should send an $8.00 room reservation fee to the Housing Office. Room reservation fees will be credited to the student's account. No room reservation deposit can be refunded unless the reservation is canceled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped simply but comfortably with the necessary furniture. Students must furnish all linens, bed coverings, pillows, and curtains. Dormitories are cooled by attic fans, but students are permitted to use their own electric fans in their rooms.

Under no circumstances will pets be allowed in the dormitories.

A limited number of houses and apartments are available for married students on the campus.

If the dormitories are filled, living accommodations for women students outside the dormitories must be selected from the list approved by the college authorities.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are subject to the regulations, control, and supervision of the college.

SPECIAL EVENTS FOR THE SUMMER

ADMINISTRATORS' CONFERENCE

The seventh annual Administrators' Workshop Conference will be held for two weeks during the first six weeks of the summer session.

Nationally known educators are invited to the campus as consultants. Among the visiting lecturers who have been on our campus as consultants of the Administrators' Workshop are: Dr. Harl Douglass, Dean of the College of Education, University of Colorado; Dr. Paul R. Mort, Dr. Norton Beach, and Dr. Frank Cyr, Professors of Education, Teachers College, Columbia University; Dr. Virgil Rogers, Dean of the School of Education, Syracuse University; Dr. Donald P. Cottrell, Dean of the School of Education, Ohio State University; Dr. N. L. Engelhardt and Dr. Stanton Leggett, Engelhardt, Engelhardt, and Leggett, New York; Dr. Alice Keller, New York University; Dr. Henry B. McDanile, Stanford University; Dr. J. B. White, University of Florida; Dr. Van Miller, University of Illinois; and Dr. W. M. Alexander, Miami University.

The visiting consultants will be composed of men of the same calibre for this summer.

It is the purpose of this conference to offer an opportunity for administrators of Mississippi and the South to study and to discuss, under the leadership of nationally known educators, the problems that are most pressing. The general plan the workshop will follow is for the visiting educator to present a topic for an hour—this followed by a question and answer period for an hour. Then two hours will be used in discussion and further study of the problems by small groups.

The workshop may be taken for credit or be audited as one desires. It will carry one and one-half hours per week of graduate credit. Participants may enroll for one week or for the total conference. Mississippi Southern College feels it is rendering a service to the administrators of this state and the South in bringing to the campus nationally known educators to assist in solving problems of the administrators.

For particulars or reference to the workshops, or for further information, write to Dr. Ralph S. Owings, Head and Professor of Educational Administration, Mississippi Southern College, Hattiesburg, Mississippi.

THE READING CONFERENCE—JUNE 9-13, 1958

The eighteenth annual Reading Conference will once again be one of the attractive features of the summer session. An internationally known personality, Dr. William S. Gray, will be the leading consultant for the 1958 Reading Conference, which has as its theme, "Working Together for Reading Improvement."

Dr. Gray, who is recognized as one of the leaders in the field for many years, is only one of the consultants who will participate in the conference. Demonstrations of classroom and clinical techniques, displays of materials, study groups, and discussion session will be held under the direction of leaders from several parts of the country.

One and one-half quarter hours of credit are offered for conference participants (Education 104a, b, and c or Education 534). The Reading Conference may be taken for undergraduate credit three times; for graduate credit once. Boards of education have sent teachers from schools in Mississippi, Alabama, Louisiana, and other states as a part of their in-service

training. When these teachers, supervisors, and administrators do not wish credit, they register as auditors. The charge for the Reading Conference is $12.50 for students who wish credit and $8.75 for persons who wish merely to audit the conference. The complete program will be available in May. Anyone interested in securing advance information may do so by writing Dr. Ralph C. Staiger, Director of the Reading Clinic, Station A, Hattiesburg, Mississippi.

SIXTH ANNUAL SUMMER MUSIC CAMP

The sixth annual Summer Music Camp will be held July 27, through August 9, 1958. It is a wonderful opportunity for junior and senior high school students to acquire new techniques and ideas which will improve the music program of their community. Daily technique classes in all instruments and voice are open to all campers .

Outstanding music educators from all parts of Mississippi are brought to Mississippi Southern to instruct chorus, orchestra, band, baton twirling, arranging, theory, music appreciation, and classes in the fundamentals of musicianship.

For further information write Mr. Robert D. Hays, Director of Summer Music Camp, Station A, Mississippi Southern College, Hattiesburg, Miss.

THURSDAY LECTURES

Popular-type lectures from different fields of learning will be presented weekly during the summer in a series of six "Thursday Lectures". A different department or field of learning will be represented each week. One speaker each afternoon will be from off the campus; one will be a local faculty member.

It is intended that the lectures be enjoyable, but stimulating to scholars at the same time. Lectures will be in the air-conditioned Science Annex Auditorium, in the late afternoon.

SCHOOL LIBRARY WORKSHOP

The fifth annual School Library Workshop, in cooperation with the State Department of Education, will be held in the library for one week during the summer quarter, the exact time to be announced later. The workshop will carry one and one-half quarter hours of credit. The topic for chief consideration in 1958 will be Library resources; Books.

SCHOOL-LUNCH MANAGERS WORKSHOPS

The eleventh annual School-Lunch Managers Workshops will be held in the Home Economics Building June 23 to July 3, 1958. The Division of Home Economics will have the co-operation of the State Department of Education School-Lunch Program and the State Board of Health.

The workshops are open to any school-lunch manager or worker, or to anyone interested in becoming a manager. Two one-week sessions will be held. The first week, June 23-28, is planned for the managers who have attended one or more workshops. The second week, June 30 to July 3, is planned for the managers who have never attended a workshop. The workshops are designed to meet the needs and interests of each member.

For those qualified, undergraduate credit of one and one-half quarter hours may be earned by taking the advanced courses July 23-28.

PRESCHOOL TEACHERS WORKSHOPS

The fourth Preschool Teachers Workshop, a one-week workshop, in co-operation with the State Department of Public Welfare, will be held in the Home Economics Building, June 9-13, 1958. This workshop is intended for the day-care operators as a means of helping those people in the state who are giving daytime care to pre-school children. Emphasis will be placed upon increasing knowledge of standards in physical, mental, social, and emotional development of young children. This workshop will be of interest to kindergarten and elementary teachers.

GRADUATE COURSES OFFERED ON A THREE-WEEKS BASIS

A three weeks course carrying four quarter hours credit will be offered July 14 to August 2, on School Lunch Supervision, Home Economics 679. The course is designed for area school-lunch food supervisors and directors of school lunch food services or others responsible for supervising large quantity food operations. Dr. Alice C. Stubbs wilt each this course.

A three-weeks course, Home Economics 674c, Special Problems in Child Development, carrying four quarter hours credit will be offered June 23 to July 11 for those interested in the area of child development. This will be taught as a special problem course and will be designed to meet the needs of home-economics teachers, home agents in Extension Work, or others who help high school students and adults in their understanding of the pre-school child. Dr. Grace Langdon, Child Development Adviser for the American Toy Institute, will be the visiting professor.

A PRESCHOOL TEACHERS WORKSHOP CLASS OBSERVES A CONSULTANT HELPING KINDERGARTEN CHILDREN ENJOY MUSIC

CHALLENGING CAREERS

Available Through the

INSTITUTE OF LATIN AMERICAN STUDIES

Many excellent positions and careers are open in the Latin American field. They offer high salaries, expense paid travel and afford opportunities to exercise creative talents and administrative ability. The requests to fill such positions come with ever increasing frequency.

In spite of the high salaries offered it has been difficult to fill the vacancies because so few people can speak another language. They have not learned languages because of an unnecessary fear of them. The learning of a language has been hard in the past because of outmoded methods and an insistence on perfection. Now it is known that the important purpose is to speak, to make oneself understood. Mississippi Southern has been developing facilities that now bring the language to life, make it easier to learn and enjoyable while you acquire an ability to communicate with Spanish-speaking people. Much can be learned about the language and the customs of Latin America by association with the students from there who come to the Institute to learn English and United States customs and culture. There is also the Spanish atmosphere surrounding the Institute created by the sounds of the language, the architecture and the handcrafts, artifacts, and people. A more advantageous and helpful learning situation could not be found only by living in those countries.

In addition, the Institute of Latin American studies coordinates certain courses of several college departments to make available some courses that would not be open to the student through the usual system of majors and minors. These curricula are based on real needs as demonstrated by experience gained while actually working in Latin America. They are practical and lead to specific positions. Those who seek well-paid employment as a channel through which to secure a sense of worthwhile accomplishment through genuine service to their fellow man will find these careers attractive. The training offered by the college through the Institute includes the following:

1. The B.A. in Latin American studies with emphasis on the social studies.
2. The B.A. in foreign service.
3. The B.A. with a major in economics and related fields with a minor in Latin American studies.
4. The B.A. with a major in foreign trade.
5. The B.A. in secretarial studies preparing for office management in Latin America or in United States offices dealing with Latin America.
6. A two-year course leading to the certificate of bilingual Secretary-interpreter (or receptionist) specializing in inter-American affairs. (Ask for special folder.)
7. The B.A. in Latin American studies leading to certification as a teacher of Spanish.
8. A one-year intensive course in Latin American studies for graduate students, businessmen, professionals, technicians and teachers, who must prepare quickly to perform assignments or who for other reasons are going to Latin America with a serious purpose.

9. The B.A. with a major in Spanish or Portuguese and specialization in one of several fields of secondary education.
10. The B.S. in Latin American Studies which prepares for service careers in the following areas:
    1. Elementary education.
    2. Reading specialist.
    3. Home economics and home making.
    4. Health education.
    5. Sanitation and sanitary engineering.

GULF COAST RESEARCH LABORATORY

The Gulf Coast Research Laboratory is located on the Gulf Coast just south of Ocean Springs, Mississippi. It is under the control of the Board of Trustees of the Institutions of Higher Learning and is therefore an integral part of the system of higher education for Mississippi. Credits received for work done at the laboratory are recognized by all the colleges of the state. Both graduate and undergraduate work is given at the Gulf Coast Research Laboratory. Mississippi Southern College is closely associated with the work at the laboratory, and our students and faculty have been active participants in the pioneer research work and instruction carried on at this outstanding institution for marine investigations.

Dr. Gordon Gunter is director of the laboratory. His staff includes two full time research assistants, who are stationed at the laboratory throughout the year. A brochure announcing the 1958 program of the laboratory will be sent out from the laboratory within a few months. The courses offered for the 1958 summer program are listed below. Other courses may be added sometime before the summer program begins. The time that each course is offered will be listed in the brochure mentioned above. These additional courses will be announced through the Department of Biological Sciences as soon as the information is available.

The following courses in biology will be offered during the 1958 summer program:

Biology 153-453—Marine Invertebrate Zoology. Nine hours.

A lecture, laboratory, and field survey of all marine phyla of the animal kingdom, exclusive of the Chordata, with special reference to the fauna of the Gulf of Mexico. Phylogenetic relationships, life histories and distributions will be stressed.

Prerequisite: Twelve hours in biology including introductory zoology.

Time: June 2-July 12. Dr. Gunter, Mr. Moore.

Biology 156-456—Marine Vertebrate Zoology. Nine hours.

A formal lecture and laboratory survey of all marine Chordata, including the lower subphyla, the fishes, reptiles, mammals, and shore birds.

Prerequisite: Twelve hours in biology, including comparative anatomy.

Time: July 15-August 23. Dr. Gunter, Dr. Shoemaker.

Biology 501—Problems in Marine Zoology. Six to nine hours.

Supervised research problems for students with sufficient background.

Prerequisite: Consent of instructor.

Time: Throughout the summer. Dr. Gunter.

GEOLOGY FIELD CAMP

The Geology Department announces a six-week summer field camp course. The 1958 camp will be located in the Spring Valley, Tennessee area of the Southern Appalachians.

The work will include field methods, instrumentation, stratigraphy, structure, paleontology, physiography, and sedimentation.

Credit is allowed at the rate of 1½ quarter hours per week.

One six week camp is required of all geology majors.

Camp dates: June 1st to July 11th.

Detailed information relative to the exact camp location, expenses, living facilities, necessary equipment, and instructional personnel may be obtained from the Department of Geology after February 1, 1958.

THE GRADUATE SCHOOL

(The Graduate School Bulletin is available on request)

The graduate program at Mississippi Southern College provides a sound, specialized training for students wishing to pursue their scholarly endeavors beyond the undergraduate level. Emphasis is placed on high caliber research, mastery of a specific area of scholarly investigation, and a broad understanding of the general cultural heritage which is ours. Under the careful supervision of a major professor and a supervisory committee the graduate student endeavors to meet high standards of scholarly inquisitiveness in attaining the superior level of a higher degree.

In the fields of professional education the masters degree program provides a fusion of the professional and subject-matter training. In the School of Education the masters degree is available in the following fields: school administration and supervision, secondary education, elementary education, communications, psychology of reading, administrative personnel and counseling, health and physical education, home economics education, music education, and speech education. In addition, a year of work beyond the masters degree is available in the following fields of study: school administration and supervision, secondary education, and elementary education. This work is designed to meet the needs of those who wish a terminal degree beyond the masters degree and also for those who expect to pursue work toward a doctorate.

The masters degree is also offered in several subject-matter fields. In the School of Arts and Sciences, these include the biological sciences, the physical sciences, mathematics, the social sciences, English, and speech. In addition, subject-matter masters degrees are offered in the Division of Fine Arts with a major in music and in the Division of Home Economics (major home economics).

Blanks for application for admission to the Graduate School are available in the office of the Director of Admissions.

EXPENSES

A primary objective of the college is to maintain at a minimum the expense of its students. Changes in fees are made whenever possible to benefit the students. Increases are made only when required for support of the institution or improvement of the activity program of the students.

BUSINESS REGULATIONS

Announcements concerning expenses and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions this stipulation is necessary.

Expenses are in the form of incidental fees, room, board and special fees.

INCIDENTAL FEE. This fee is used for general support of the college and consists of charges for matriculation, library, athletic activities, health service, student union, college newspaper, laboratory, concert series, maintenance, etc.

ROOM AND BOARD. These fees are assessed for all students living in college controlled housing. The board fee is assessed for all students living in fraternity houses, and in certain cases fraternity room fees are assessed by the college. All students rooming in dormitories or fraternity houses are required to take their meals in the college cafeteria.

No reduction in room and board expense is made for absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Business Office in advance. No reduction of room or board is made on account of late entrance.

OTHER FEE INFORMATION. Clinical and hospital services covered by the health service charge included in the incidental fee are limited to cases of ordinary illness. Services are provided within the limits of the professional, technical and physical resources of the clinic. The college does not assume responsibility in cases of extended illnesses or for treatment of chronic diseases. Cases requiring surgery must be handled by a physician and hospital of the student's choice.

Students enrolled for more than 19 hours will be assessed $5.00 for each additional quarter hour.

Students who are permitted to register for correspondence courses in residence will be charged the regular fee of $5.00 per quarter hour.

A fee of $1.00 is assessed each quarter for operation of the Student Union. This fee is added to the incidental fee assessment of part-time students.

Courses requiring special fees and music fees are shown in the Special Fee listing (Table II).

A six dollar fee for the Southerner (college annual) is payable by all full time students on entrance the fall quarter.

REFUND POLICY. A student who officially withdraws after he has been enrolled may obtain a refund in accordance with the following:

a. A full refund of fees will be made to a student who withdraws within three days after date of registration.

b. Should a full time student withdraw for any reason prior to midterm of any quarter, fifty percent of the incidental fee will be refunded.

c. Should a full time student withdraw after midterm of any quarter, no part of incidental fee will be refunded.

d. Special and part-time student's fees will not be refunded after three days from date of registration.

e. No adjustment of incidental fee will be made where courses are dropped after three days from date of registration.

f. Room and board fees are refunded on the basis of weeks remaining in the quarter.

TABLE I

EXPENSES EACH QUARTER[1]

Full Time[2]

Fixed Fees

Incidental fee (12-19 quarter hours)	$ 60.00
Room Rent	28.50
Board	69.00
	$157.50

Other Fees when applicable

Non resident fee	$ 66.66
The Southerner (Fall Quarter only)	6.00

Part Time[1]

Fixed Fees

Incidental fee each quarter hour[3]	$ 5.00
Room rent for half quarter[4]	14.25
Board for half quarter	34.50

Other fees when applicable

Non residence fee each quarter hour	$ 5.56

Out-of-State Tuition—P. L. 346, 16 or 894 Veterans as follows:

Full load (Over 12 hours)	$ 66.66
¾ load (9-11 hours)	49.99
½ load (6- 8 hours)	33.33
¼ load (1- 5 hours)	16.66

[1]Fees of full time students may be paid one-half upon entrance and the balance at the beginning of the second half of the quarter. Fees of part time students are payable in full at time of registration.

[2]Twelve (12)-Nineteen (19) quarter hours constitutes a full load. Students enrolled for more than 19 hours will be assessed $5.00 for each additional quarter hour. (P.L. 550 veterans on the undergraduate level are required by the Veterans Administration to carry a minimum of fourteen quarter hours for the entire quarter to receive full subsistence.)

[3]A fee of $1.00 a quarter is added for operation of the Student Union when this fee is assessed.

SPECIAL FEES AND EXPENSES

Departmental and Laboratory Fees:

Biology 37, 38, 39 each (when taught at Gulf Coast Research Laboratory)	6.00	per qtr. hr.
Laboratory fee in addition to above charge, each course	6.00	per quarter
Uniform laboratory fees on all other courses taught during summer at Gulf Coast Research Laboratory will be determined by the laboratory and will be published in the official laboratory catalogue.		
Business Education 110	10.00	per course
Education 181, 182, 183, 184, 185, 186, each	10.00	per course
Geology 180	30.00	per course
Home Economics 185A	10.00	per course
Home Economics 185B	10.00	per course
Home Economics 186A	10.00	per course
Home Economics 186B	10.00	per course
Library Science 189	10.00	per course
Music Education 179-187	6.00	per course
Journalism 130	20.00	per course

Music

Piano, organ, voice:		
1 private lesson per week	16.00	per quarter
2 private lessons per week	32.00	per quarter
Strings, woodwinds, brasses:		
1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Theoretical subjects:		
1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Orchestral or band instrument rental	6.00	per quarter
Organ rental, 1 hour daily	12.00	per quarter
Organ rental, each additional hour daily	3.00	per quarter
Piano rental, 1 hour daily	3.00	per quarter
Piano rental, each additional hour daily	1.00	per quarter

Summer Conferences and Workshops:

Administration Workshop	2.50	per course
Citizenship Education	5.00	per course
Library Science Workshop	5.00	per course
Pre-School Teachers Workshop	15.00	per course
Reading Conference	5.00	per course
School Lunch Managers Workshop	12.00	per course
Summer Band Camp (Dormitory Student)	54.00	per course
(Day Student)	32.00	per course

Note: The conference and workshop fees listed above do not include the $5.00 per quarter hour assessment for incidental fee where college credit is desired, nor do they include the conference charge for room and board.

Reading Clinic, Individual Remedial Instruction:		
Special Students (non-credit)	20.00	per 4 wk. period
Complete Reading Diagnosis	10.00	with written report
Speech and Hearing Clinic Service:		
Diagnostic Speech or Hearing Examination	5.00	when required
Private lessons to college students	5.00	per quarter
Private lessons to off-campus cases	.75	per clock hour
Examinations and Graduation		
Special Examination	3.00	when applicable
Graduation fee	7.00	with application for degree
Certificate	2.50	when applicable
Graduation fee (graduate students)	11.80	with application for degree
Thesis binding, not to exceed*	12.00	when applicable
Thesis preparation, not to exceed*	75.00	when applicable

*(Actual costs of charts, typing, materials, binding, etc., payable by G. I. Bill of Rights for Public Law 346 and P. L. 16 veterans on presentation of bills by veterans to college)

Extension and Correspondence		
Extension Center	5.00	per quarter hour
Correspondence Courses	5.00	per quarter hour
High School by correspondence	15.00	per credit
Registration and Records		
Change of Schedule	1.00	when applicable
Audit Fee (Non-credit)	2.50	per quarter hour
Late Registration	5.00	full load
	2.00	partial load
Memorandum of credits	.50	when applicable
Transcript of credits	1.00	when applicable
ROTC deposit (refundable if all equipment and supplies are returned)	10.00	upon entrance the fall quarter
Science breakage	5.00	per card

Card is purchased in business office before attending first laboratory meeting. Any balance on card upon completion of course is refundable.

VETERANS

Incidental fees, laboratory fees, books, and supplies covered by use of G. I. Bill of Rights for Public Law 346 and Public Law 16 veterans. Veterans entering for the first time should have in their possession Certificate of Eligibility.

Korean veterans, under Public Law 550, receive their allowance direct from the Veterans Administration and are therefore subject to pay all fees to college as non-veteran students.

SPECIAL REFUND POLICY FOR VETERANS ONLY

Non-Resident (Out-of-State) Tuition

Length of regular quarter 12 weeks
Length of summer quarter: 10-11 weeks
Percent on non-resident (out-of-state) tuition fees to be charged:

Period of veteran's actual attendance in institution from date of enrollment	Regular Quarter	Summer Quarter
One week or less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100
Three days or less	0	0

All Charges Other Than Non-Resident (Out-of-State) Tuition

Length of regular quarter 12 weeks
Length of summer quarter: 10-11 weeks
Percent of fees to be charged other than non-resident (out-of-state) tuition or fee:

Period of veteran's actual attendance in institution from date of enrollment	Regular Quarter	Summer Quarter
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

COURSES OF INSTRUCTION

KEY TO NUMBERING SYSTEM:

Nos. 1- 49—First year courses—Freshman

Nos. 50- 99—Second year courses—Sophomore

Nos. 100-149—Third year courses—Junior

Nos. 150-399—Fourth year courses—Senior

Nos. 400-499—Open to Seniors and Graduate Students.

Nos. 500-799—Graduate courses. Open to graduate students only.

SCHOOL OF EDUCATION AND PSYCHOLOGY

GENERAL COURSES

DEPARTMENT OF CONSERVATION AND NATURAL RESOURCES

AGRICULTURAL EDUCATION

Course No.		Qtr. Hrs. Credit
123	Landscape Gardening	4

CONSERVATION

85	General Forestry	4
132	Science for Elementary Teachers	4
133	Introductory Ecology	4
141	Field Conservation	4
142	Field Conservation	4
147	Nature Study and Elementary Science	4
148	Ornithology	4
149	Game Management	4
177	Conservation Problems	4
178	Resource Use Education	4

DEPARTMENT OF ELEMENTARY EDUCATION

20	The Teacher and the Community	4
66	The Modern Elementary School	4
101-401	Arithmetic in the Elementary School	4
103-403	Social Studies in the Elementary Grades	4
104a, b, c	The Reading Conference	1½-1½-1½
107-407	Reading and Language Arts in the Elementary School	4
108-408	Diagnostic and Remedial Reading	4
110-410	Clinical Procedures and Case Study Techniques in Reading	4
117-417	Methods and Materials in Children's Literature	4
120	Advanced Clinical Procedures in Reading	4
143-443	Methods and Materials in the Elementary Grades	4
144a, b, c	Projects in Elementary Education	4-4-4
181	Student Teaching in Lower Elementary Grades	5
182	Student Teaching in Lower Elementary Grades	5
183	Student Teaching in Upper Elementary Grades	5
184	Student Teaching in Upper Elementary Grades	5
518	The Elementary School Principal	4
528	Curriculum Problems in the Elementary School	4

530	Research in Reading	4
532	Measuring Results in Elementary Education	4
534	The Reading Conference	1½
535a, b, c	Special Problems	1 to 3
536	Practicum in Reading	4
574	The Psychology and Education of the Elementary School Child	4
578	Art in Child Development	4

DEPARTMENT OF SECONDARY EDUCATION

113	Principles of Teaching in High School	4
128	Historical Foundations of American Education	4
134	Improvement of Study	2
136	Principles of Guidance	4
162-462	Curriculum of the Secondary School	2
164-464	Student Activities in Secondary Schools	2
169-469	Tests and Measurements	4
185	Student Teaching in the High School	5
186	Student Teaching in the High School	5
506	Fundamentals of Guidance	4
508	Modern Curriculum Theory and Practice	4
510	Advanced Educational Psychology	4
513	Organization and Administration of the Junior High School	4
514b	Thesis	8
516	Secondary School Administration	4
535a, b, c	Special Problems	1 to 3
554	Reading in the Secondary School	4
571	Occupational Services in Guidance	2
575	Advanced Adolescent Psychology	4
587	Individual Psychological Testing: Stanford-Binet	4
588	Individual Psychological Testing: Wechsler-Bellevue	4
590	Methods and Techniques of Counseling	4
591a, b, c	Supervised Practice Counseling	2-2-2
592	Use and Interpretation of Tests in Guidance	4
593	Analysis of the Individual	4
594	Advanced Guidance Research Seminar	4
596a, b, c	Field Work in Guidance	2-2-2

See the respective departments for the special methods course.

SPECIAL EDUCATION

	Improvement of Learning	No Credit
150-450	Education of the Mentally Handicapped	4
196-496	The Psychology and Education of the Exceptional Child	4
197-497	Organization and Administration oof Special Education	4

DEPARTMENT OF AUDIO-VISUAL EDUCATION

116-416	Audio-Visual Education	4
517	Organization and Administration of an Audio-Visual Program	4
519	Utilization and Selection of Audio-Visual Materials	4

DEPARTMENT OF SCHOOL ADMINISTRATION

516	Secondary School Administration	4
518	The Elementary School Principal	4
520	Local School Administration	4
522	Organization and Administration of Pupil Guidance	2
526	Supervision of Instruction	4
555a, b	Field Problems in Production	4 or 8
568	Public School Finance and Business Management	4

FOUNDATION COURSES

501	Research: Its Introduction and Methodology	4
504	Foundations in American Education	4
506	Fundamentals of Guidance	4
607	Basic Course in Curriculum Development	4

SECOND YEAR GRADUATE WORK

700a, b, c	Administrative Supervision	2-2-2
702	Research Problem	8
704	School-Community Relations	4
706	Administration of School Buildings and Grounds	4
708	Administration of School Personnel	4
710	School Law	2
712	Public Speaking	2
714	State and Local Government	4
716	History of Public Education in the United States	4
718	Comparative Philosophies of Education	4
720a, b, c	Administrative Workshop	1½-1½-1½

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

HEALTH

79	Personal Health	4
123	Elementary Nutrition	2
125-425	Problems of Child Health	4
133-433	First Aid	2
134	Home Nursing	2
135-435	Safety Education	2
137	Driver Education	2
143-443	Advanced First Aid	2
151-451	Marriage and the Family	4
194-494	Tests and Measurements in Health and Physical Education	4
540	Problems of Administration in Health, Physical Education and Recreation	4
542	Problems of Curriculum in Health and Physical Education	4
544	Foundations and Trends in Health and Physical Education	4
545	Problems in Recreation	4
546	Advanced School Hygiene	4
548	Seminar in Health and Physical Education	2

PHYSICAL EDUCATION

Theory Courses

100m-a-b-c-d	Coaching of Competitive Sports	2-2-2-2
118m	Care of Athletic Injuries	2
144a	Life Saving and Water Safety	2
144b	Water Safety, Instructor's Course	2
182	Kinesiology	4
187	Theory of Teaching Swimming and Diving	2
190	Organization and Administration of Health and Physical Education	4

Activity Courses

11, 12, 13, 14, 15, 16m-w	Individual Physical Activities	1 hour each
108a-b-c	Badminton	1-1-1
112a-b-c	Golf	1-1-1
117a-b-c	Folk and Square Dancing	1-1-1
120a-b-c	Swimming and Diving	1-1-1
134a-b-c	Tennis	1-1-1
173a-b-c	Social Dancing	1-1-1

RECREATION

133-433	Camp Counseling	2
140-440	Recreational Leadership	4
148-448	Recreational Music	2
169-469	Recreational Skills	4
191-491	Administration of Recreation	4
545	Problems in Recreation	4

DEPARTMENT OF INDUSTRIAL ARTS

27- 28	Mechanical Drawing	2-2
31a-31b	Woodwork	2-2

SQUARE DANCING IS A WHOLESOME ACTIVITY

41a-41b	General Shop	2-2
63a-63b	Advanced Woodwork	2-2
64	Metal Work	2
126	Engineering Drawing	4
127	Architectural Drawing	4
128-428	Planning and Equipping of the School Shop	4
129-429	Shop Care and Management	4
135	Descriptive Geometry	4
140	Welding	4
142	Machine Shop	2
150-450	Organization and Administration of Industrial Arts	4
154	Industrial Arts for Elementary Teachers	4
160	Industrial Arts Electricity	2
190-490	History and Philosophy of Industrial Arts	4

DEPARTMENT OF LIBRARY SCIENCE

101	Book Selection	4
102	Books and Related Materials for Children	5
103	Books and Related Materials for Young People	4
115	Organization and Administration of School Libraries	5
116	Organization and Administration of School Libraries (Continued)	4
127	School Library Reference Materials	4
128	Advanced Reference and Bibliography	4
132	Classification and Cataloguing	4
133	Classification and Cataloguing	4
189	Practice Work	5
192a, b, c	School Library Problems	1½-1½-1½

DEPARTMENT OF PSYCHOLOGY

65	General Psychology	4
116	Human Growth and Development, Part I: Child	4
119	Educational Psychology	4
129	Applied Psychology	4
132	Human Growth and Development, Part II: Adolescent	4
137	Mental Hygiene	4
139-439	Social Psychology	4
149	Industrial Psychology	4
176	Individual Psychological Testing—T-M	4
177	Individual Psychological Testing—W-B	4
188-488	Experimental Psychology	4
190	Physiological Psychology	4
191-491	Abnormal Psychology	4
193a	Psychological Field Services	4
193b	Psychological Field Services	4
193c	Psychological Field Services	4
196	Clinical Psychology	4

SCHOOL OF ARTS AND SCIENCES

DEPARTMENT OF BIOLOGICAL SCIENCES

BIOLOGY

37	Biology	4
38	Biology	4
39	Biology	4
40	Biology—General Botany	4

ZOOLOGY

140	Genetics	4
142	Protozoology	4
143	Comparative Anatomy	4
144	Comparative Anatomy	4
146	Parasitology	4
102	Invertebrate Zoology	4
153-453	Marine Invertebrate Zoology	9
156-456	Marine Vertebrate Zoology & Ichthyology	9
166	Microtechnique	4
167	Histology	4
168a, b, c	Biological Problems	2-2-2
190	Embryology	4
191	Embryology	4
500	Special Problems in Biology	2 to 8

BOTANY

40	General Botany	4
119	Alcohol Studies	2
129	Physiology	4
136	Human Anatomy	4
182	Kinesiology	4

DEPARTMENT OF CHEMISTRY

25-26-27	Inorganic Chemistry	4-4-4
75	Analytical Chemistry—Inorganic Qualitative Analysis	4
76a, b, c	Analytical Chemistry—Qualitative Analysis and and Quantitative Analysis	2-2
77	Analytical Chemistry—Quantitative Analysis	4
141-142-143	Organic Chemistry	4-4-4

DEPARTMENT OF ENGLISH AND LITERATURE

23	Writing and Reading Laboratory	No Credit
25	English Composition	4
26	English Composition	4
27	English Composition	4
73	An Introduction to Literature	4
74	An Introduction to Literature	4
106	Nineteenth and Twentieth Century English Literature	4
108	Advanced Grammar	4
112	Major American Writers	4
124	Shakespeare	4
174	The Modern Novel	4
503	The Development of Modern English	4

DEPARTMENT OF FOREIGN LANGUAGES

No foreign languages are offered in the summer session.

DEPARTMENT OF GEOGRAPHY

33	Principles of Global Geography	4
43	Economic Geography of Selected Countries	4
118	Geography of South American, Mexico, and the Caribbean Countries	4
138	Geography of Europe	4
170-470	World Political Geography	4

DEPARTMENT OF GEOLOGY

41	Physical Geology	4
42	Historical Geology	4
43	Mineralogy	4
45	Physiography	4
122	Petroleum Geology	4
153	Geologic and Plane Table Mapping	4
154	Problems in Marine Sedimentation	1½ per week

DEPARTMENT OF GOVERNMENT AND HISTORY

GOVERNMENT

25	American Government	4
130-430	State Government	4

HISTORY

27	World Civilization to 1648 A. D.	4
28	World Civilization Since 1648	4
61	Problems in American History to 1865	4
109	Mississippi History	4
125	Methods of Teaching the Social Studies (See Ed. 151L)	4
134-434	Age of Jefferson and Jackson	4
170-470	Recent European History	4
194-494a, b	Tour of Historic Places	1½ to 4½
514b	Thesis	8
562	European Diplomacy, 1870-1919	4
570	Seminar in the Civil War and Reconstruction	4

DEPARTMENT OF JOURNALISM

57	Beginning Reporting	4
58	Intermediate Reporting	4
75	Beginning Photography	2
76	Introduction to Newspaper Advertising	2
130	Press Photography	4
131	Advanced Press Photography	4
134	Copy Reading	4
136	Newspaper Design and Makeup	4
137	Principles of Advertising	4
138	Writing Brief Fiction	4
140a-b-c	Newspaper Advertising	2-2-2
148	Magazine Article Writing	4
150	Advanced Reporting	4
151	Specialized Reporting	4
157	Supervision and Direction of Publications	2
158	Yearbook Production	2
160a-b-c	Editorial Writing	2-2-2
165	Public Relations	4
170	Publicity Methods	4

178a-b-c	Feature Writing	2-2-2
180	Law of Press and Radio	4
185	History of Journalism	4

DEPARTMENT OF MATHEMATICS

21	Basic Mathematics	4
31	College Algebra	4
32	College Algebra	4
35	Plane Trigonometry	4
36	Spherical Trigonometry	4
47	Use of Slide Rule	2
48	Plane Surveying	4
60-61	Mathematics of Finance	4-4
75-76	Analytical Geometry	4-4
120	Elementary Statistics	4
131	Teaching of High School Mathematics	4
138	The History of Mathematics	4
145	Statistics	4
175	Differential Calculus	4
176	Integral Calculus	4
177	Calculus	4
178	College Geometry	4
180	Theory of Equations	4
180	Theory of Equations	4
181	Introduction to Modern Algebra	4
182	Analytical and Applied Mechanics	4
183	Vector Analysis	4
185	Differential Equations	4
187	Advanced Calculus	4
189	Introduction to Mathematical Statistics	4
190	Theory of Functions of a Complex Variable	4
192	Theory of Functions of a Real Variable	4
600	Advanced Calculus	4
601	Algebra for Secondary Teachers	4
602	Introduction to Higher Geometry	4
603	Teaching of Algebra and Geometry	4
604	Field Work in Mathemtics	4
605	Professional Subject Matter	4
606	Geometry for Secondary Teachers	4
607	Materials in the Teaching of Mathematics	4
608	Applications of Mathematics to Navigation and Astronomy	4
609	Advanced Professional Subject Matter	4
610	Mathematics for Junior High School Teachers	4

DEPARTMENT OF MILITARY SCIENCE AND TACTICS

31	Organization of the Army and ROTC, Individual Weapons and Marksmanship	3
32	Individual Weapons and Marksmanship, Military History	3
33	Military History	3
61	Maps and Aerial Photograph Reading	3
62	Crew Served Weapons and Gunnery	3
63	Crew Served Weapons and Gunnery	3
121	Leadership, Military Teaching Methods	3
122	Organization, Functions and Missions of the Arms and Services	3
123	Small Unit Tactics and Communications	3
161	Military Operations	3
162	Military Operations, Logistics	3

163	Military Administration and Personnel Management, Service Orientation	3

One hour per week is devoted to Leadership, Drill, and the Exercise of Command, which includes progressive training in Military Courtesy, the Manual of Arms, Squad and Platoon Drill, Command Voice, Formations of the Battalion, Ceremonies, and Inspections. Courses 31 through 63 include one hour per week of physical training.

DEPARTMENT OF PHILOSOPHY AND RELIGION

PHILOSOPHY

100	Introduction to Philosophy	4
130	Logic	4

RELIGION

20	The Old Testament (survey)	2
22	The New Testament (survey)	2
132	Religion in the Rise of American Culture	4

DEPARTMENT OF PHYSICS

20	Acoustics	4
23a	Physical Science	4
80-81-82	General Physics	4-4-4
90-91-92	Technical Physics	4-4-4
112	Sound	4
113	Modern Physics	4
137	Household Physics	4
145	The Technique of Teaching Science	4
150	Light	4
160	Electricity and Magnetism	4
161	Electricity and Magnetism	4
164	Heat	4

DEPARTMENT OF SOCIOLOGY

63	Introduction to Sociology	4
100	Introduction to Social Work	4
107	Rural Sociology	4
129-429	Juvenile Delinquency	4
170-470	Advanced General Sociology	4

DEPARTMENT OF SPEECH

GENERAL SPEECH

31	Oral Communication	4
152	Phonetics	4
199	Problems in Speech	1 to 4
514b	Thesis	6
600	Materials and Methods of Research	2

ORAL INTERPRETATION OF LITERATURE

40	Fundamentals of Oral Interpretation	4

PUBLIC ADDRESS

60	Introduction to Public Speaking	4

RADIO AND TELEVISION

53	Introduction to Radio and Television	4
101-102-103	Radio and Television Laboratory	2-2-2
142	Radio and Television Writing	4

SPEECH CORRECTION AND HEARING

131	Introduction to Speech Correction	4
133	Introduction to Audiology	4
192	Stuttering and Related Problems	4
199	Problems in Speech Correction and Hearing	4

THEATRE

50	Theatre Production	4
122a-b-c	Stagecraft	2-2-2

SPEECH CORRECTION CLINIC

SCHOOL OF COMMERCE AND BUSINESS ADMINISTRATION

DEPARTMENT OF BUSINESS EDUCATION

35	Elementary Typewriting	4
36	Intermediate Typewriting	4
66	Beginning Shorthand	4
67	Intermediate Shorthand	4
101	Records Management and Filing	2
102	Advanced Typewriting Problems	2
103	Business Correspondence	4
104	Advanced Shorthand	4
109	Advanced Typewriting	4
114	Dictation and Transcription	4
115	Advanced Dictation and Transcription	4
118	Office Practice and Procedure	4
150	Office Appliances	4
160	Office Management	4
195	Foundations of Business Education	4
596	Selecting and Teaching Senior High School and Junior College Business Subjects	4

DEPARTMENT OF BUSINESS ADMINISTRATION

40	Introduction to Business	4
126	General Insurance	4
131	Life Insurance	4
140	Business Organization and Finance	4
142	Principles of Management	4
144	Bank Administration	4
145	Fire and Casualty Insurance	4
147	Government and Business	4
166	Business Law I	4
167	Business Law II	4
182	Personnel Management	4
183	Introduction to Industrial Management	4
185a, b	Organization and Operation of a Small Business	4-4
189	Corporation Finance	4
194	Investment Finance	4
198	Independent Study	4

DEPARTMENT OF MARKETING

130	Principles of Marketing	4
134	Salesmanship	4
135	Principles of Retailing	4
136	Credits and Collection	4
137	Principles of Advertising	4
152	Wholesaling	4
155	Sales Management	4
156	Retail Merchandising	4
157	Advertising Copy and Layout	4
158	Market Research	4
159	Marketing Seminar	2

DEPARTMENT OF ECONOMICS

55	Principles of Economics	4
56	Economic Problems	4

105	Current Economic Issues	2
106	Social Security	2
107	Economics of Consumption	4
108	Personal Finance	4
112	Economic Development of the United States	4
127	Labor Problems	4
129	Public Finance	4
133	Money and Banking	4
169	Economic Theory—Theory of Value and Distribution	4
180	Business Cycles	4
190	International Trade Theory	4
192	International Trade Practices	4
193	Transportation	4
195	Comparative Economic Systems	4

DEPARTMENT OF ACCOUNTING

71	Elements of Accounting	4
72	Elements of Accounting	4
73	Elements of Accounting	4
100	Intermediate Accounting	4
101	Intermediate Accounting II	4
122	Elementary Federal Income Tax Accounting	4
122a	Advanced Federal Income Tax Accounting	4
123	Elementary Cost Accounting	4
123a	Advanced Cost Accounting	4
124	Auditing	4
124a	Auditing	4
150	Advanced Accounting	4
151	Consolidated Statements and Accounting for Fiduciaries	4
172	Municipal Accounting	4
173	Budgeting	4
174	Accounting Systems	4
175	C. P. A. Problems	4
178	Research in Accounting Problems	1 or 2

DIVISION OF FINE ARTS

APPLIED MUSIC

25- 26- 27	(a) (b) (c) Freshman Piano	1, 2, or 3 hrs. each qtr.
55- 56- 57	(a) (b) (c) Sophomore Piano	1, 2, or 4 hrs. each qtr.
105-106-107	(a) (b) (c) Junior Piano	1, 2, or 4 hrs. each qtr.
155-156-157	(a) (b) (c) Senior Piano	1, 2, or 4 hrs. each qtr.
31- 32- 33	(a) (b) (c) Freshman Violin	1, 2, or 3 hrs. each qtr.
61- 62- 63	(a) (b) (c) Sophomore Violin	1, 2, or 3 hrs. each qtr.
111-112-113	(a) (b) (c) Junior Violin	1, 2, or 4 hrs. each qtr.
161-162-163	(a) (b) (c) Senior Violin	1, 2, or 4 hrs. each qtr.
22- 23- 24	(a) (b) (c) Freshman Violoncello	1, 2, or 3 hrs. each qtr.
52- 53- 54	(a) (b) (c) Sophomore Violoncello	1, 2, or 3 hrs. each qtr.
102-103-104	(a) (b) (c) Junior Violoncello	1, 2, or 4 hrs. each qtr.
152-153-154	(a) (b) (c) Senior Violoncello	1, 2, or 4 hrs. each qtr.
28- 29- 30	(a) (b) (c) Freshman Voice	1, 2, or 3 hrs. each qtr.
58- 59- 60	(a) (b) (c) Sophomore Voice	1, 2, or 3 hrs. each qtr.
108-109-110	(a) (b) (c) Junior Voice	1, 2, or 4 hrs. each qtr.
158-159-160	(a) (b) (c) Senior Voice	1, 2, or 4 hrs. each qtr.
46- 47- 48	(a) (b) (c) Freshman Organ	1, 2, or 3 hrs. each qtr.
76- 77- 78	(a) (b) (c) Sophomore Organ	1, 2, or 3 hrs. each qtr.
136-137-138	(a) (b) (c) Junior Organ	1, 2, or 3 hrs. each qtr.
186-187-188	(a) (b) (c) Senior Organ	1, 2, or 3 hrs. each qtr.

THEORETICAL AND HISTORICAL

34- 35- 36	Harmony	3-3-3
64- 65- 66	Advanced Harmony	3-3-3
114-115-116	Harmonic and Form Analysis	2-2-2
117-118-119	Elementary Counterpoint	2-2-2
164-165-166	Composition	2-2-2
167-168-169	Orchestration	2-2-2
197-198-199	Advanced Counterpoint	2-2-2
200-201-202	Advanced Composition	2-2-2
203-204-205	Advanced Orchestration	2-2-2
37a-38a-39a	Solfege	1-1-1
37b-38b-39b-	Dictation	1-1-1
67a-68a-69a	Advanced Solfege	1-1-1
67b-68b-69b	Advanced Dictation	1-1-1
43- 44- 45	Survey of Music Literature	2-2-2
73- 74- 75	History of Music	2-2-2
206-207-208	Music in World Civilization	2-2-2

MUSIC LITERATURE

221-222-223	Piano Literature	1-1-1
224-225-226	Vocal Literature	1-1-1
227-228-229	String Literature	1-1-1

ENSEMBLE

123-124-125	Ensemble	2-2-2
173-174-175	Advanced Ensemble	2-2-2

MUSIC EDUCATION (Public School Music)

70	Elementary Music Education	2
71	Intermediate Music Methods	2
72	Junior High School Music Methods	2
95	Fundamentals of Music	4
96	Music for Elementary School Children	4

97	The Enjoyment of Music	4
120	Senior High School Music Methods	2
121a	Senior High School Choral Methods and Literature	2
121b	Senior High School Instrumental Methods and Literature	2
122a	Curriculum Problems in Music Education	2
122b	Organization and Administration of School Orchestras and Bands	2
126-127-128	Conducting	1-1-1
170-170a	Instrumental Class (Strings)	2-2
171-171a	Instrumental Class (Woodwinds)	2-2
172-172a	Instrumental Class (Brass)	2-2-2
176-177-178	Diction	2-2-2
179-180-181	Vocal Pedagogy	3-3-3
182-183-184	Piano Pedagogy	3-3-3
185-186-187	Violin Pedagogy	3-3-3
188-189-190	Opera Workshop	2-2-2
191	String Instrument Class Methods	2
192	Woodwind Instrument Class Methods and Reed Making	2
193	Brass Instrument Class Methods	2
194	Advanced String Instrument Class Methods	2
195	Advanced Wind Instrument Class Methods	2
196	Percussion Instrument Class Methods	2
209-210-211	Advanced Choral Conducting and Materials	2-2-2
230-231-232	Advanced Instrumental Conducting and Study of Band and Orchestral Materials	2-2-2
238-239-240	Opera Workshop	2-2-2

CHURCH MUSIC

212-213-214	History of Church Music	2-2-2
215-216-217	Practical Church Music	2-2-2
218-219-220	Liturgies	2-2-2

PRACTICAL MUSIC

20^1- 20^2- 20^3	Choral Music	No Credit
50^1- 50^2- 50^3	Choral Music	No Credit
100^1-100^2-100^3	Choral Music	No Credit
150^1-150^2-150^3	Choral Music	No Credit
21^1- 21^2- 21^3	Orchestral Music	No Credit
51^1- 51^2- 51^3	Orchestral Music	No Credit
101^1-101^2-101^3	Orchestral Music	No Credit
22^1- 22^2- 22^3	Band Music	No Credit
52^1- 52^2- 52^3	Band Music	No Credit
102^1-102^2-102^3	Band Music	No Credit
152^1-152^2-152^3	Band Music	No Credit

GRADUATE COURSES

APPLIED MUSIC

502-503-504	Violin or 'Cello	5-5-5
505-506-507	Piano	5-5-5
508-509-510	Voice	5-5-5
517-518-519	Organ	5-5-5

THEORETICAL AND HISTORICAL

521-522-523	Analytic Technic	2-2-2
524-525-526	Pedagogy of Theory	2-2-2
527-528-529	Music Literature	4-4-4
536-537-538	Advanced History of Music	4-4-4

MUSIC EDUCATION

530-531-532	Psychology of Music	2-2-2
533-534-535	Seminar in Music Education	2-2-2

ART

21	Beginning Drawing	4
23	Beginning Design	4
25	Introductory Art	4
26	Elementary School Art	4
28	Intermediate Drawing	4
32	Intermediate Design	4
52	Graphic Arts I	4
113	History of Art II	4
118	Water Color Painting I	4
120	Pictorial Composition	4
122	Rendering	4
123	Lettering and Layout	4
124	Surface Decoration	4

ART STUDENTS AT WORK

125	Teaching of Art	4
132	Special Projects for Elementary Teachers I	2
133	Special Projects for Elementary Teachers II	2
134	Advertising Design	4
135	Graphic Arts II	4
137	Graphic Arts III	4
150	Water Color Painting II	4
154	Illustration	4
158	Advertising Project	4

DIVISION OF HOME ECONOMICS

CHILD DEVELOPMENT

39	The Individual and the Family	4
130	Pre-School Teachers Workshop	1½
138	Child Development	4
182	The Child's Play Environment	4
184	Supervised Participation	6
191	Creative Materials and Activities for the Pre-school Child	4
220	Advanced Child Development	4

CLOTHING AND TEXTILES

26	Selection of Clothing and Textiles	4
23	Clothing Selection and Personal Appearance	4
50	Textiles and Clothing	4
104	Art Related to the Home and Dress	4
125	Advanced Clothing and Consumer Problems	4
150	Family Clothing and Textiles	4

FOOD AND NUTRITION

37	Food Study	4
56	School Lunchroom Conference: Purchasing	1½
57	School Lunchroom Conference: Meal Planning	1½
58	School Lunchroom Conference: Food Cost Control	1½
59	School Lunchroom Conference: Personnel Management	1½
62	Problems in Managing a School Cafeteria	4
63	Menu Planning, Food Preparation, and Serving for the School Cafeteria	4
64	Sanitation for the School Cafeteria	4
65	School Lunchroom Conference: Quantity Food Preparation	1½
66	School Lunchroom Conference: School Cafeteria Equipment	1½
67	School Lunchroom Conference: New Developments in the School Lunch Program	1½
68	School Lunchroom Conference: Nutrition and the School Child	1½
69	School Lunchroom Conference: Organization and Management of Food Services	1½
78N	Nutrition and Diet Therapy	4
85	Meal Planning and Table Service	4
94	Food Problems	2
123	Elementary Course in Nutrition	2
135	Nutrition	4
136	Child Nutrition	4
142	Experimental Foods	4
144	The School Lunch	4
176	Diet in Disease	4
178	Advanced Nutrition	4
192	Quantity Cookery	6
194	Institution Management	6

HOME-ECONOMICS EDUCATION

22	Introduction to Home Economics	2
146	Teaching Food and Nutrition in the Elementary Grades	4
180	The Teaching of Homemaking Education	4
185a-186a	Student Teaching and Observation (Participation in Teaching Homemaking Education)	10

185b	Extension Education	5
185c	Home Economics in Equipment	5
186b	Extension Teaching and Observation	5
195	Field Work in Equipment	5
200	Teaching Homemaking to Adults	5

THE HOUSE AND HOME MANAGEMENT

105	Housing and House Furnishings	4
115	Household Equipment	4
196	Economics of The Home	4
197	Home Management Residence	6

MARRIAGE AND FAMILY LIFE

*51	Personal Development, Dating and Courtship	4
151	Marriage and the Family	4

*Designed for men and women on the freshman and sophomore level as an elective.

GRADUATE COURSES IN HOME ECONOMICS

420	Advanced Child Development	4
442	Experimental Foods	4
444	The School Lunch	4
476	Diet in Disease	4
478	Advanced Nutrition	4
600	Supervision of Home Economics	4
602	Home Economics in American Education	4
604	Curriculum Problems in Home Economics	4
608	Seminar in Home Economics	2 to 6
610	Home Economics in Higher Education	4
612	Special Problems in Home Economics Education	2 to 6
614	Teaching Homemaking to Adults	4
650	Early Marriage Adjustments	4
651	The Family in the Community	4
652	Teaching Family Living at the Secondary Level	4
654	Parents and Children	4
670	Textiles: Recent Developments	2
674	Special Problems	2 to 6

a Clothing
b. Household Equipment
c Child Development
d. Nutrition
e. Housing
f. Family Living
g. House Furnishings
h. Home Management

675	Community Health and Nutrition	4
677	The Nutrition of Children	4
678	Advanced Quantity Food Preparation	4
679	School Lunch Supervision	4

BULLETIN

MISSISSIPPI SOUTHERN COLLEGE
STATION A
HATTIESBURG, MISSISSIPPI

RETURN POSTAGE GUARANTEED

Entered as Second-class matter February 19, 1917, at the Post Office at Hattiesburg, Mississippi, under Act of August 24, 1912.